

Past month Highlights  
Theme: Physical Geography of India

Class: 4A &amp; 4B

29<sup>th</sup> July – 30<sup>th</sup> August 2019

## Highlighted activities of the Month

**Environmental studies**

As a part of Theme-2 'Physical Geography of India', students were introduced to the major landforms present in India. They also understood about latitudes and longitudes by doing a small activity. Students watched a video on the river basins, delta and mountains for further information. Project-1 'Our Heritage' was introduced wherein their understanding of Heritage was elicited. They also create map on Our Heritage.

**Mathematics**

The students got familiar with the concepts of fractions like equivalent fractions, computations and comparison of like and unlike fractions. EVS theme- 'Physical Geography of India' was also integrated to Maths Performance task wherein they found out distance between different states' capital. Recapitulation of 3D shapes- cone, cylinder, cube and cuboid was also done. Children also did rigour of multiplication, division, addition and subtraction.

**English**

The children finally read the whole story and shared their opinions about the river. They did a debate on 'Need to come to school' and they loved doing a role play on the story "Angry River". They learnt many grammar concepts- parts of speech, abstract nouns, compound nouns, concrete nouns, adjectives and their types, adverbs and their types and types of sentences. They learnt the grammar doing various activities like dumb charades, article reading, diary writing etc. In the end, they enjoyed being mock journalists interviewing a 'harried villager' regarding a flood he had just survived. They then drafted a newspaper report on the flood.



## Hindi

The children enjoyed a paragraph writing on the topic- "Hamara Tiranga." They also enjoyed the activity of tenses (past, present, future). They learnt grammar concepts- gender, identify noun and pronoun (in the sentences). Later they answered the questions by themselves. The poem "Hum bhi vaapas jaayenge" was thoroughly enjoyed by them and they wrote the gist of the poem in their own words as per their understanding.

## ICT

Children were able to perform the given task using short cut keys. They were able to create an article of speaking tree in word file using appropriate format and commands.

## Co - Curricular Activities:

### Celebrations:

- World nature conservation day
- International friendship day
- Rakshabandhan
- International youth day
- Janamashtami
- Independence day
- World humanitarian day
- World photography day



### Sports:

- **Football:** As a part of their football session, children learnt different skills like moving the ball in different direction, angle to be taken, different parts of the foot, surface of the ball and dribbling into empty space.
- **Athletics:** In the athletics session, the children learnt skills of track events like- game discipline on track, co-ordination with other students and zig-zag race. Children also practiced doing standing broad jump in ground with their partners and learned how to approach, take-off board, in the air and landing. Selection of students for Khel-Mahakumbh was also done for this year.
- **Karate:** Children practiced doing new stances of karate and new kata daichi dosa. They also learnt skills like- middle punch, upper punch, lower punch, front kick, groinkick, self defense techniques, kumite introduction for tournament and middle out block.
- **Yoga:** Children practiced doing few asanas like- Padmasana, Pachimottanasana and Chakrasana along with meditation and om chanting.

**Visual Arts:** Children were introduced to different warm colours and cool colours. Based on this, the students created a chart using these colours.

### Performance Arts:

- **Music:** The students practised the song "Kanha re...." for Janmashtami celebration.
- **Dance:** Student learnt hip-hop style in dance. They learnt hip-hop for Indian mash-up song.
- **Drama:** The students recalled the story of school skeleton and started preparing dialogues for the same.

### Extra-curricular Activities:

- **Self enrichment:** As a part of their Inquiry & Curiosity module, children addressed their curiosity by developing their own question bank. In the next step, students turned their curiosity into actions by gathering information about the topics through interviews and research. Through the process of investigation, students were constantly gathering new information and completing the line of inquiry. Children completed the whole Inquiry cycle and learnt how the inquiry cycle is used in the daily classroom. Along with the understanding, children created the flow chart of learner's responsibility in an inquiry based classroom.
- **Interest Centre:** As a part of their linguistic models, children discussed different genres of books that they can create for the tiny tots. They also narrowed down one story for the final project. Children created blueprints and also created clay models of the characters. Illustrator team worked on the illustration part of the story, author team worked on writing down the content, designer team worked on designing the cover page. Editor and Publisher team were helping out the Author team to minimize the grammatical and spelling errors.

**House Activity:** The students enjoyed the activity 'Know your friend' for friendship day and they had a JAM (Just a minute) activity for independence day where in they enjoyed talking about topics like 'India of my dream', 'If I were the prime minister of India' and 'If Britisher's were still ruling us.' They presented their own views on different topics given to them randomly.



### Students reflection:

#### Class 4A

- **Utkarsh:** "If electricity is produced from the water in dams only then why is it not waterproof?"
- **Samaira :** "Why do plants in desert have thorns?"

#### Class 4B

- **Aayush:** "We can also add unlike fraction using L.C.M."
- **Shaarika:** "How does it rain on the leeward side, if the mountains doesn't allow the wind to go from the windward side"?"